



What 'Early Years' Programs can do to Promote Children's Social-Emotional Development and How to Support Them



This is a wonderful opportunity to learn from an international researcher and expert in the area of socio-emotional development in your own state. Early Childhood Intervention Australia (ECIA) is bringing Associate Professor Mary Louise Hemmeter from Vanderbilt University to Australia to conduct training sessions about her approach to promoting social-emotional skills in all young children, including those with additional needs. These educational opportunities are being made available in many states. The most extensive training will be available in Victoria.

Dates, Times , Venue & Cost

Date: Monday 15 August 2011

Time: 8:30 Registration, 9.00 to 5:00pm Workshop

Venue: Education Centre Milner Street, Hindmarsh, South Australia

Cost: \$75 which includes membership to ECIA

Morning tea and light lunch provided

Please note that ECIA SA Chapter are subsidising the costs for this workshop

Who Should Attend?

This workshop will be of great interest to early childhood intervention practitioners, generic early childhood educators, consultants (ISFs), early years' mental health professionals, academics, government and policy makers, and students.

Content

Mary Louise and her team have developed an evidence-based framework for promoting children's social-emotional skills and well-being. At the Centre for the Social Emotional Foundations for Early Learning, Mary Louise and her team have created a systematic approach through which to consider the opportunities available in every early years' program to promote children's social-emotional skill development.

This framework is aptly named the Teaching Pyramid. The Teaching Pyramid provides early childhood educators with universal strategies for supporting social-emotional development and preventing challenging behaviour in all children, secondary strategies for providing targeted social-emotional supports for children who are at risk, and tertiary supports for children whose behaviour is persistent.

In addition, the team has developed an observation and discussion tool (T-POT) for understanding the strengths and opportunities for development in each early years' program. Through use of the T-POT, Mary Louise and her team have created an effective, evidence-based self-reflection and coach-mentor approach to enhancing skills of early years' professionals, and to promoting children's social-emotional development.

During the sessions, Associate Professor Mary Louise Hemmeter will outline the research evidence for the effectiveness of the Teaching Pyramid approach, coach-mentoring, reflection and the T-POT for promoting positive social-emotional, pro-social behavioural skills, and decreasing anti-social behaviour in young children.

How to register

Register by COB Monday 8 August 2011– **MAXIMUM PARTICIPANTS 80 (Book early)**

Please note that confirmation of your registration will be emailed on August 9 2011

Register by e-mail: jenny.moore@cando4kids.com.au with the following details.

Name:

Organisation:

Address:

Phone Number:

Email address:

Dietary requirements:

Payment method:

Option 1:

Electronic funds Transfer: BSB 805 007, Account # 007 09807, ensure your name is included in the payee details

Or

Option 2:

Cheque made out to **ECIA – SA Chapter**
posted to ECIA C/o Jenny Moore, 28 King George Avenue, Hove 5048.

Please note receipts will be issued on the day of workshop